

1 **WO**

2
3
4
5
6 **IN THE UNITED STATES DISTRICT COURT**
7 **FOR THE DISTRICT OF ARIZONA**
8

9 Holly Beth Jones,

10 Plaintiff,

11 v.

12 Flagstaff Unified School District, et al.,

13 Defendants.
14

No. CV-22-08102-PCT-DLR

AMENDED ORDER¹

15 At issue is Defendant Flagstaff Unified School District's ("the District") motion for
16 summary judgment (Doc. 209), which is fully briefed (Docs. 261, 262).² As explained

17
18 ¹ This order amends the order issued by the Court on March 31, 2025 (Doc. 269) to
19 correct a misstatement on page 17 of the original order. Specifically, on page 17, lines 15–
20 16, the original order states "Although there is a question of fact as to whether Ms. Jones
was terminated because of behavior attributable to her ADHD . . .". But the Court did not
find a genuine question of fact on that point (*see* Doc. 269 at 15). This amended order
corrects the misstatement.

21 ² Plaintiff Holly Jones' motion for leave to file a sur-reply (Doc. 266) is denied.
22 "Neither Fed. R. Civ. P. 7 nor the local rules of practice for this District provide for the
23 filing of a sur-reply, and sur-replies are not authorized by any other rules of procedure
24 absent express prior leave of the Court." *Briggs v. Montgomery*, No. CV-18-02684-PHX-
25 EJM, 2019 WL 13039282, at *2 (D. Ariz. Mar. 19, 2019). Sur-replies are generally
discouraged and only permitted in extraordinary circumstances, such as when a moving
26 party raises new issues or new evidence for the first time in a reply brief. *Id.* No such
27 circumstances exist here. Ms. Jones seeks permission to file a sur-reply addressing the
District's arguments against her retaliation claim and raising objections to some of the
28 District's evidence. (*See* Doc. 267.) But the District did not raise these arguments or present
this evidence for the first time in its reply brief. It raised its arguments against Ms. Jones'
retaliation claim in its summary judgment motion (Doc. 209 at 16–17) and presented all its
evidence with that motion (Docs. 209-1–209-8). Ms. Jones had an opportunity to respond
to those arguments and that evidence when she filed her response brief. Her proposed sur-
reply is an "effort by the nonmoving party to have the last word on a matter," which is
impermissible. *Briggs*, 2019 WL 13039282, at *2 (internal quotations and citation
omitted).

below, the District’s motion is granted.³

I. Background

Plaintiff Holly Jones’ First Amended Complaint (“FAC”) initially asserted claims against the District and two District employees, Tari Popham and Audra Gibson. (Doc. 11.) Ms. Jones accused the District of disability-based discrimination in violation of the Americans with Disabilities Act (“ADA”), 42 U.S.C. § 12112, and the Rehabilitation Act, 29 U.S.C. § 794, and of retaliating against her for engaging in activity protected by those acts (namely, requesting accommodations). (*Id.* at 17–18.) She accused Ms. Popham and Ms. Gibson of intentionally inflicting emotional distress upon her, and of battery. (*Id.* at 19.) On September 20, 2022, however, Ms. Jones voluntarily dismissed her claims against Ms. Popham and Ms. Gibson. (Doc. 20.) Accordingly, the only claims remaining in this lawsuit are the discrimination and retaliation claims against the District. The Court emphasizes this point because much of Ms. Jones’ brief in opposition to the District’s summary judgment motion focuses on allegations that she was sexually assaulted by Ms. Popham and Ms. Gibson following a night of drinking in September 2020, and the emotional distress that caused her. (*See* Doc. 261 at 1–5.) The District, Ms. Popham, and Ms. Gibson have a different account of what occurred that night. (*See* Doc. 209 at 1–2.) But the Court, in this order, does not wade into whether Ms. Jones’ recollection of that night is right or wrong. Those disputes might have been relevant to the tort claims Ms. Jones initially brought against Ms. Popham and Ms. Gibson, but those tort claims are no longer part of this case. This order focuses solely on Ms. Jones’ claims that the District discriminated against her because of her alleged disabilities, and that the District retaliated against her for requesting disability-related accommodations.

A. Events Leading Up to Ms. Jones’ Termination

As noted, Ms. Jones and some District colleagues, including Ms. Popham and Ms. Gibson, met for drinks after work in September 2020. (Docs. 209-2 at 53–54; 261-1 at 11.)

³ The District’s request for oral argument is denied because the parties had an adequate opportunity to brief the issues, and oral argument will not help the Court resolve the motion. *See* Fed. R. Civ. P. 78(b); LRCiv. 7.2(f); *Lake at Las Vegas Investors Grp., Inc. v. Pac. Malibu Dev.*, 933 F.2d 724, 728–29 (9th Cir. 1991).

1 Though all agree that Ms. Jones drank to the point of intoxication that night, they disagree
2 over precisely what happened. Ms. Jones contends that she was sexually assaulted by Ms.
3 Popham and Ms. Gibson; Ms. Popham and Ms. Gibson deny those allegations. This dispute
4 is not material. Whatever transpired that night caused Ms. Jones distress, and she began to
5 excessively call, text, and email Ms. Gibson and Ms. Popham, despite their requests that
6 Ms. Jones stop. (Docs. 209-2 at 128, 132–191, 193–199; 209-3 at 2–34.)

7 Ms. Jones was directed not to have any non-school contact with Ms. Popham or Ms.
8 Gibson, but she violated those orders. (Docs. 209-2 at 30–31, 36–37; 209-3 at 34, 36, 44,
9 46–49, 54–55.) In response, the District engaged outside counsel to conduct an
10 investigation. (Docs. 209-2 at 6–7; 209-3 at 54.) The investigator concluded that Ms. Jones
11 had engaged in bullying and unprofessional conduct. (Docs. 209-2 at 12–13, 38–39, 99;
12 209-4 at 5–34, 36.) As a result, the District disciplined Ms. Jones by suspending her for
13 five days without pay. (Doc. 209-4 at 42, 48.)

14 In response to this disciplinary action, Ms. Jones began to excessively email
15 Superintendent Michael Penca, generally criticizing the disciplinary action and attempting
16 to negotiate a different resolution. (Docs. 209-4 at 50–51, 53–54; 209-5 at 2–5, 7, 9.) Mr.
17 Penca advised Ms. Jones that the disciplinary issue was closed, directed her to “discontinue
18 these communications,” and warned that “further acts of insubordination may result in
19 disciplinary action, up to an including termination.” (Doc. 209-5 at 11.) Ms. Jones
20 disregarded this directive and continued her onslaught of emails to Mr. Penca. (Doc. 209-
21 5 at 13–14, 16–17, 19, 23, 25–26, 31–33, 35.) Mr. Penca again explained to Ms. Jones that
22 the disciplinary decision was final, expressed concerns that she was continuing her pattern
23 of insubordinate behavior, and advised her to “move forward and focus on” the upcoming
24 school year. (*Id.* at 37.) But Ms. Jones would not move on. Instead, she resumed her
25 excessive email communications. (*Id.* at 40, 43, 45, 48, 50, 52, 54–55, 58–59.)

26 Mr. Penca determined that Ms. Jones’ behavior merited dismissal under various
27 District policies governing employee conduct, and on July 8, 2021, notified Ms. Jones of
28 his intent to recommend her dismissal to the District’s Governing Board. (Doc 209-6 at 2–

1 31.) On July 12, 2021, Mr. Penca formally submitted a Statement of Charges to the
 2 Governing Board, detailing the grounds he believed justified Ms. Jones' dismissal. (*Id.* at
 3 33–42.) The following day, the Governing Board adopted the charges and issued a written
 4 notice of its intent to dismiss Ms. Jones from her employment. (*Id.* at 44–45.)

5 Ms. Jones exercised her right to a due process hearing, during which she was
 6 represented by counsel, testified, and cross-examined witnesses. (Doc. 209-2 at 117–19.)
 7 Following the due process hearing, the independent hearing officer concluded that Ms.
 8 Jones had engaged in “verbal abuse,” “bullying,” “unprofessional conduct,”
 9 “insubordination,” and “conduct which would discredit the teaching profession,” in breach
 10 of her teaching contract, and recommended the Governing Board affirm its dismissal. (Doc.
 11 209-7 at 13–17.) The Governing Board did so on September 21, 2021, terminating Ms.
 12 Jones' employment. (*Id.* at 20.)

13 **B. Ms. Jones' Request for Disability-Related Accommodations**

14 On April 26, 2021—near the end of the 2020–2021 school year and around the same
 15 time Ms. Jones was being investigated for her conduct vis-à-vis Ms. Gibson and Ms.
 16 Popham—Ms. Jones submitted a request for accommodations for her Attention-
 17 Deficit/Hyperactivity Disorder (“ADHD”). Specifically, Ms. Jones requested: “same
 18 position, no change in curriculum, support from administration,” and “help [with]
 19 technology.” (Doc. 261-1 at 107.) One of her medical providers likewise identified “keep
 20 a routine,” and “when possible, limit screen time” as potential accommodations in an ADA
 21 Accommodation Form submitted on Ms. Jones' behalf. (*Id.* at 103.) The District responded
 22 by engaging in the interactive process and offering accommodations for the upcoming
 23 2021–2022 school year, including providing Ms. Jones as much notice as practicable of
 24 any changes to her work schedule or school assignments, and assigning a mentor to assist
 25 her with technology. (*Id.* at 115–125; Docs. 209-2 at 12, 102; 209-3 at 100; 209-4 at 2–3;
 26 209-7 at 44, 46, 55, 57, 63–65, 67, 72; 209-8 at 2, 8, 15–20, 48.) Ms. Jones was terminated
 27 for her misconduct, however, before these accommodations could be put into place.

1 **II. Legal Standard**

2 Summary judgment is appropriate when there is no genuine dispute as to any
 3 material fact and, viewing those facts in a light most favorable to the nonmoving party, the
 4 movant is entitled to judgment as a matter of law. Fed. R. Civ. P. 56(c). A fact is material
 5 if it might affect the outcome of the case, and a dispute is genuine if a reasonable jury could
 6 find for the nonmoving party based on the competing evidence. *Anderson v. Liberty Lobby, Inc.*,
 7 477 U.S. 242, 248 (1986); *Villiarimo v. Aloha Island Air, Inc.*, 281 F.3d 1054, 1061
 8 (9th Cir. 2002). The party seeking summary judgment bears the initial burden of informing
 9 the Court of the basis for its motion and identifying those portions of the pleadings,
 10 depositions, answers to interrogatories, and admissions on file, together with the affidavits,
 11 if any, which it believes demonstrate the absence of any genuine issue of material fact.
 12 *Celotex Corp. v. Catrett*, 477 U.S. 317, 323 (1986). Where the moving party has met its
 13 initial burden with a properly supported motion, the party opposing the motion “may not
 14 rest upon the mere allegations or denials of [her] pleading, but . . . must set forth specific
 15 facts showing that there is a genuine issue for trial.” *Anderson*, 477 U.S. at 248. Where the
 16 record, taken as a whole, could not lead a rational trier of fact to find for the nonmoving
 17 party, there is no genuine issue of material fact for trial. *Matsushita Elec. Indus. Co. v.*
 18 *Zenith Radio Corp.*, 475 U.S. 574, 586 (1986).

19 **III. Analysis**

20 **A. Disability-Based Discrimination**

21 “The ADA prohibits an employer from discriminating against a qualified individual
 22 with a disability ‘because of the disability.’” *Nunes v. Wal-Mart Stores, Inc.*, 164 F.3d
 23 1243, 1246 (9th Cir. 1999) (quoting 42 U.S.C. § 12112(a)). Likewise, the Rehabilitation
 24 Act prohibits any program or activity receiving federal funding from discriminating against
 25 a qualified individual with a disability because of her disability. 29 U.S.C. § 794(a). There
 26 are no differences material to this case between the rights and obligations created by the
 27 ADA and the Rehabilitation Act. *See Csutoras v. Paradise High School*, 12 F.4th 960, 969
 28 n.11 (9th Cir. 2021). Accordingly, the Court addresses these claims together, and for ease

1 will discuss these claims using language and authority from the ADA context because “the
 2 standards used to determine whether an act of discrimination violated the Rehabilitation
 3 Act are the same standards applied under the” ADA. *See Coons v. Sec. of U.S. Dep’t of*
 4 *Treasury*, 383 F.3d 879, 884 (9th Cir. 2004).

5 To prove a claim of disability discrimination, a plaintiff must show that (1) she is
 6 disabled within the meaning of the law, (2) she is qualified, with or without an
 7 accommodation, to perform the essential functions of the job, and (3) her employer denied
 8 a reasonable accommodation for her disability or subjected her to an adverse employment
 9 decision because of her disability. *Bradley v. Harcourt, Brace and Co.*, 104 F.3d 267, 270–
 10 71 (9th Cir. 1996). Ms. Jones’ disability discrimination claim takes three forms. She claims
 11 the District (1) failed to accommodate her disability, (2) terminated her because of her
 12 disability, and (3) subjected her to a hostile work environment because of her disability.
 13 (Doc. 11 ¶¶ 9, 38, 51.)

14 **1. Disability**

15 As a threshold matter, the District argues that Ms. Jones’ claims fail because she has
 16 not proffered sufficient evidence that she was “disabled” within the meaning of the law.
 17 (Doc. 209 at 6.) The ADA defines “disability” in three ways.⁴ First, an individual can be
 18 disabled if she has “a physical or mental impairment that substantially limits one or more
 19 major life activities[.]” 42 U.S.C. § 12101(1)(A). This is referred to as the “actual disability
 20 prong[.]” *Nunies v. HIE Holdings, Inc.*, 908 F.3d 428, 436 (9th Cir. 2018). Second, an
 21 individual can be disabled if she has “a record of such an impairment.” 42 U.S.C. §
 22 12101(1)(B). “An individual has a record of a disability if the individual has a history of,
 23 or has been misclassified as having, a mental or physical impairment that substantially
 24 limits one or more major life activities.” 29 C.F.R. § 1630.2(k). Third, an individual can
 25 be disabled if she is “regarded as having such an impairment[.]” 42 U.S.C. § 12102(1)(C).
 26 “An individual meets the requirement of ‘being regarded as having such an impairment’ if
 27 the individual establishes that he or she has been subjected to an action prohibited under

28 ⁴ The Rehabilitation Act materially borrows the ADA’s definition. *See* 29 U.S.C. § 705(9), (20).

1 this chapter because of an actual or perceived physical or mental impairment whether or
 2 not the impairment limits or is perceived to limit a major life activity.” *Id.* § 12101(3)(A).

3 The District and the Court understand Ms. Jones to be proceeding under the “actual
 4 disability” prong. Ms. Jones’ FAC—filed when Ms. Jones was represented by counsel—
 5 claims that Ms. Jones is a person with a disability because she has ADHD “which disability
 6 impaired her abilities to work and concentrate which needed reasonable accommodations,”
 7 and because she identifies as “A-sexual, which impaired her essential functions of
 8 reproduction and intimate sexual interpersonal relationships[.]” (Doc. 11 ¶ 5(D).) Were
 9 Ms. Jones relying on the “regarded as” prong of the disability definition, there would have
 10 been no need to allege that her ADHD and asexuality impair certain life activities because
 11 “[w]hether an individual’s impairment ‘substantially limits’ a major life activity is not
 12 relevant to coverage under” the “regarded as” prong. 29 C.F.R. § 1630.2(j)(2). What’s
 13 more, neither the FAC nor the parties’ Joint Proposed Discovery Plan—which includes a
 14 summary of Ms. Jones’ claims and was prepared when Ms. Jones was represented by
 15 counsel—refers to the “record of” or “regarded as” prongs of the disability definition. (*See*
 16 *generally* Doc. 11; Doc. 26 at 2–3.) And Ms. Jones makes no argument under the “record
 17 of” or “regarded as” prongs in her response in opposition to the District’s summary
 18 judgment motion. (*See* Doc. 261 at 7–8.) The Court therefore limits its threshold analysis
 19 to the “actual disability” prong.

20 As previously noted, an individual is actually disabled within the meaning of the
 21 law if she has a “a physical or mental impairment that substantially limits one or more
 22 major life activities[.]” 42 U.S.C. § 12101(1)(A). “[M]ajor life activities include, but are
 23 not limited to, caring for oneself, performing manual tasks, seeing, hearing, eating,
 24 sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading,
 25 concentrating, thinking, communicating, and working.” *Id.* § 12102(2)(A). “An
 26 impairment need not prevent, or significantly or severely restrict, the individual from
 27 performing a major life activity in order to be considered substantially limiting.
 28 Nonetheless, not every impairment will constitute a disability[.]” 29 C.F.R. §

1 1630.2(j)(1)(ii).⁵ “The term ‘substantially limits’ shall be construed broadly in favor of
 2 expansive coverage, to the maximum extent permitted by the terms of the ADA.
 3 ‘Substantially limits’ is not meant to be a demanding standard.” *Id.* § 1630.2(j)(1)(i). “The
 4 determination of whether an impairment substantially limits a major life activity requires
 5 an individualized assessment.” *Id.* § 1630.2(j)(1)(iv). “[I]n deciding whether the
 6 impairment is substantially limiting, courts must consider the nature and severity of the
 7 plaintiff’s impairment, the duration or expected duration of the impairment, as well as the
 8 permanent or long term impact of the impairment.” *Rohr v. Salt River Project Agric. Imp.*
 9 *& Power Dist.*, 555 F.3d 850, 858 (9th Cir. 2009) (internal quotations omitted).

10 *Asexuality.* Ms. Jones’ self-identification as asexual does not qualify as a disability.
 11 Neither the District nor the Court could locate any reported cases recognizing asexuality
 12 as a disability, nor has Ms. Jones cited any such cases in her response brief. Merriam-
 13 Webster’s Online Dictionary defines “asexual,” in relevant part, as “not having sexual
 14 feelings toward others: not experiencing sexual desire or attraction.” *Asexual*, merriam-
 15 webster.com, <https://www.merriam-webster.com/dictionary/asexuality> (last visited Mar.
 16 26, 2025). “[A]sexuality – defined generally as not experiencing sexual attraction – has
 17 been called ‘the invisible orientation’.” Jessica Klein, *Asexuality: The ascent of the*
 18 *‘invisible’ sexual orientation*, BBC (May 11, 2021),
 19 [https://www.bbc.com/worklife/article/20210507-asexuality-the-ascent-of-the-invisible-](https://www.bbc.com/worklife/article/20210507-asexuality-the-ascent-of-the-invisible-sexual-orientation)
 20 [sexual-orientation](https://www.bbc.com/worklife/article/20210507-asexuality-the-ascent-of-the-invisible-sexual-orientation). The American Psychiatric Association does not recognize asexuality as
 21 a mental health disorder. Although the DSM-5 recognizes “female sexual interest/arousal
 22 disorder,” it explains: “If a lifelong lack of sexual desire is better explained by one’s self-
 23 identification as ‘asexual,’ then a diagnosis of female sexual interest/arousal disorder
 24 would not be made.” Am. Psych. Ass’n, Diagnostic and Statistical Manual of Mental

25 ⁵ The District argues that “[a] ‘substantial limitation’ means the inability to perform
 26 the activity, or a significant restriction of the ability to perform the activity as compared to
 27 ‘the average person in the general population.’” (Doc. 209 at 6.) This argument is wrong
 28 and appears to be based on an outdated version of the relevant regulations. Indeed, the
 District often relies on authority predating the Americans with Disability Act Amendments
 Act of 2008, “which significantly expand[ed] the scope of the term ‘disability’ under the
 ADA.” *Rohr v. Salt River Project Agricultural Imp. and Power Dist.*, 555 F.3d 850, 861
 (9th Cir. 2009).

1 Disorders 434 (5th ed., 2013). Such is the case here. Ms. Jones’ self-identification as
2 asexual, it seems, is more akin to a sexual orientation than an impairment. And notably,
3 the ADA expressly excludes other sexual orientations—namely homosexuality and
4 bisexuality—along with “sexual behavior disorders” from the definition of disability. 42
5 U.S.C. § 12211(a), (b)(1).

6 Nor does the record contain evidence that Ms. Jones’ asexual orientation
7 substantially limits a major life activity. There is no evidence that any medical provider
8 diagnosed Ms. Jones with any impairment related to her asexual orientation. When asked
9 during her deposition whether she believes her “asexuality is a mental impairment,” Ms.
10 Jones replied “No.” (Doc. 209-2 at 70.) Although she alleged in her FAC that her asexual
11 orientation “impair[s] her essential functions of reproduction” (Doc. 11 ¶ 5(D)(2)), Ms.
12 Jones testified that she has “no idea” whether she is medically capable of bearing children,
13 and that no medical provider has told her that she is impaired in her ability to do so. (Doc.
14 209-2 at 71.) What’s more, in her response brief, Ms. Jones does not argue that her asexual
15 orientation is an impairment or disability. Accordingly, the Court concludes that Ms. Jones’
16 disability discrimination claims fail as a matter of law to the extent they are based on her
17 asexual orientation because there is no legal or factual support for the proposition that
18 asexual orientation is an impairment, let alone a disability.

19 *ADHD*. There is no dispute that Ms. Jones has been diagnosed with ADHD and that
20 ADHD is a mental impairment. (Doc. 261-1 at 98, 102.) The District, however, argues
21 there is insufficient evidence that Ms. Jones’ ADHD substantially limits a major life
22 activity. (Doc. 209 at 7.) The Court disagrees. Ms. Jones alleges that her ADHD impairs
23 her ability to work and concentrate, both of which are major life activities. 42 U.S.C. §
24 12102(2)(A). She elaborated during her deposition that, because of her ADHD, she has had
25 “a hard time with technology” ever since she was a child. (Doc. 209-2 at 73.) For example,
26 she “can barely” turn on an iPad and had “a really hard time writing lesson plans and using
27 the technology,” such as a new District software program called “Canvas.” (*Id.* at 73, 97.)
28 Ms. Jones submits progress notes from medical providers confirming her difficulties with

1 concentration and attention. (Doc. 261-1 at 46, 48, 98.) One of her medical providers also
 2 completed an ADA Accommodation Form on her behalf, in which the provider opined that
 3 Ms. Jones was substantially limited in her ability to use technology and to cope with abrupt
 4 changes in her job or workplace. (*Id.* at 102.) And notably, in response to Ms. Jones’
 5 accommodation request, the District’s HR Coordinator determined that “[t]he medical
 6 condition noted in [Ms. Jones’] physician’s form, qualifies as a disability[.]” (*Id.* at 43.)
 7 The Court finds that Ms. Jones has proffered sufficient evidence to create a genuine issue
 8 of material fact regarding whether her ADHD substantially limits her ability to concentrate
 9 and work.

10 **2. Failure to Accommodate**

11 Discrimination under the ADA includes an employer’s failure to reasonably
 12 accommodate an employee’s disability. *See* 42 U.S.C. § 12112(b)(5)(A); *Dunlap v. Liberty*
 13 *Nat. Prods, Inc.*, 878 F.3d 794, 799 (9th Cir. 2017).

14 Once an employer becomes aware of the need for
 15 accommodation, that employer has a mandatory obligation
 16 under the ADA to engage in an interactive process with the
 17 employee to identify and implement appropriate reasonable
 accommodations that will enable the employee to perform her
 job duties.

18 *Dunlap*, 878 F.3d at 799 (internal quotations and citation omitted). “The interactive process
 19 requires *both* the employer *and* the employee to engage in good faith in order to clarify
 20 what the individual needs and identify the appropriate accommodation.” *Goos v. Shell Oil*
 21 *Co.*, 451 F. App’x 700, 702 (9th Cir. 2011) (internal quotations and citation omitted,
 22 emphasis in original).

23 Reasonable accommodations may include:

24 job restructuring, part-time or modified work schedules,
 25 reassignment to a vacant position, acquisition or modification
 26 of equipment or devices, appropriate adjustment or
 27 modifications of examinations, training materials or policies,
 the provision of qualified readers or interpreters, and other
 similar accommodations for individuals with disabilities.

28 42 U.S.C. § 12111(9)(B). “Whether an accommodation is reasonable depends on the

1 individual circumstances of each case, and requires a fact-specific, individualized analysis
2 of the disabled individual's circumstances and the potential accommodations." *Dunlap*,
3 878 F.3d at 799 (internal quotations, citation, and alterations omitted). An employer is not
4 obligated to "provide an employee the accommodation [s]he requests or prefers, the
5 employer need only provide some reasonable accommodation." *Zivkovic v. S. Cal. Edison*
6 *Co.*, 302 F.3d 1080, 1089 (9th Cir. 2002).

7 The District argues that there is insufficient evidence that Ms. Jones required any
8 accommodations for her ADHD. (Doc. 209 at 9.) The Court disagrees. The District points
9 to a positive review of Ms. Jones' teaching performance as evidence that Ms. Jones was
10 capable of performing the essential functions of her job without accommodations. (Doc.
11 209-7 at 37.) The District also places great weight on the ADA Accommodation Form
12 completed by one of Ms. Jones' medical providers. That form asked whether Ms. Jones is
13 unable to perform any of the essential functions of her job, and the medical provider
14 responded "Not applicable." (*Id.* at 23.) But there is evidence on the other side of the ledger.
15 That same medical provider opined that, due to her ADHD, Ms. Jones was limited in her
16 ability to adjust to "abrupt changes in [her] job or workplace," and to engage with
17 technology. (*Id.*) Ms. Jones also testified about her struggles with technology, including
18 some of the District's software. (Doc. 209-2 at 73, 97.) This competing evidence is
19 sufficient to create an issue of fact over whether Ms. Jones' ADHD required workplace
20 accommodations.

21 The District argues, alternatively, that even if Ms. Jones' ADHD was disabling and
22 required accommodations, the evidence so overwhelmingly shows that the District both
23 engaged in the interactive process and offered reasonable accommodations that no
24 reasonable juror could find for Ms. Jones on her failure-to-accommodate claim. On this
25 point, the Court agrees.

26 The record shows that near the end of the 2020–2021 school year, Ms. Jones
27 submitted a request for accommodations, specifically: "same position, no change in
28 curriculum, support from administration," and "help [with] technology." (Doc. 261-1 at

1 107.) The record also shows that the District responded by engaging in the interactive
2 process and offering accommodations for the upcoming 2021–2022 school year, including
3 providing Ms. Jones as much notice as practicable of any changes to her work schedule or
4 school assignments, and assigning a mentor to assist her with technology. (*Id.* at 115–125;
5 Docs. 209-2 at 12, 102; 209-3 at 100; 209-4 at 2–3; 209-7 at 44, 46, 55, 57, 63–65, 67, 72;
6 209-8 at 2, 8, 15–20, 48.) Ms. Jones proffers no evidence that the District did not engage
7 in the interactive process, or that the accommodations it offered were not reasonable.
8 Instead, her complaint appears to be that these accommodations were never implemented.
9 (Doc. 261 at 8–9.) But that is because Ms. Jones was dismissed for misconduct before she
10 could begin work during the 2021–2022 school year (Doc. 209-7 at 13–17, 20), and, as
11 explained in section III(B) of this order, no reasonable jury could conclude that the District
12 terminated Ms. Jones because she requested accommodations or to avoid implementing the
13 accommodations fashioned during the interactive process. For these reasons, the District is
14 entitled to summary judgment on Ms. Jones’ failure-to-accommodate claims.

15 3. Termination

16 To succeed on her unlawful termination claim, Ms. Jones will need to prove that (1)
17 she is disabled within the meaning of the law, (2) she is a qualified individual capable of
18 performing the essential functions of her job, with or without reasonable accommodation,
19 and (3) she was terminated (4) because of her disability. See *Bradley*, 104 F.3d at 270–71.
20 There is sufficient evidence that Ms. Jones’ ADHD is a disability within the meaning of
21 the law, the District does not argue that Ms. Jones was unqualified to perform the essential
22 functions of her job, and there is no dispute that Ms. Jones was terminated. The District
23 argues, however, that no reasonable jury could find Ms. Jones was terminated *because of*
24 *her ADHD* for two reasons.

25 First, the District argues that it could not have terminated Ms. Jones because of her
26 ADHD because there is insufficient evidence that it knew Ms. Jones’ ADHD was disabling.
27 (Doc. 209 at 11.) But the record is replete with evidence that the District knew Ms. Jones
28 had ADHD, that it limited her ability to concentrate, engage with technology, and adjust to

1 abrupt workplace changes, and that the District believed Ms. Jones' ADHD was an
 2 impairment that required it to engage in the interactive process. The District's argument
 3 that no reasonable jury could charge it with knowledge that Ms. Jones' ADHD was
 4 disabling is meritless.

5 Second, the District argues the evidence overwhelmingly establishes that it
 6 terminated Ms. Jones for a legitimate, non-discriminatory, and non-pretextual reason—
 7 namely, a well-documented pattern of unprofessional conduct and insubordination. (Doc.
 8 209 at 11–13.) Ms. Jones does not genuinely dispute that she engaged in the conduct that
 9 led to her termination. Instead, she seems to argue that her behavior was a manifestation of
 10 her ADHD—which she contends was exacerbated by the trauma and anxiety she
 11 experienced after her night out drinking with Ms. Gibson and Ms. Popham—and, therefore,
 12 termination because of the misconduct necessarily constitutes termination because of her
 13 ADHD. (Doc. 261 at 4, 9.) The District responds that Ms. Jones' explanation for her
 14 misconduct is immaterial, and in doing so misleadingly cites a litany of out-of-circuit cases
 15 for the proposition that an employer does not run afoul of the ADA by disciplining an
 16 employee for misconduct, even if that misconduct arises from the employee's disability.
 17 (Docs. 209 at 12–14; 262 at 4.)

18 The District's immateriality argument is plainly wrong under Ninth Circuit law.
 19 “With few exceptions, conduct resulting from a disability is considered to be part of the
 20 disability, rather than a separate basis for termination.”⁶ *Dark v. Curry Cnty.*, 451 F.3d
 21 1078, 1084 (9th Cir. 2006) (internal quotations, citation, and alteration omitted); *see also*

22 ⁶ These exceptions are misconduct or inadequate performance caused by alcoholism
 23 and illegal drug use, and perhaps also egregious criminal conduct. *See Humphrey v.*
 24 *Memorial Hospitals Ass'n*, 239 F.3d 1128, 1140 n.18 (9th Cir. 2001). The District does not
 25 argue that Ms. Jones' conduct falls into these exceptions. The Ninth Circuit also has
 26 clarified that violent and credibly threatening behavior, even if attributable to an
 27 individual's disability, can render an individual unqualified to perform the essential
 28 functions of her job because “[a]n essential function of almost every job is the ability to
 appropriately handle stress and interact with others,” and the ADA does not require
 employers to retain employees whose behavior threatens the safety of others. *Mayo v. PCC*
Structurals, Inc., 795 F.3d 941, 944 (9th Cir. 2015). But, again, the District does not argue
 that Ms. Jones' behavior rose to this level or rendered her unqualified to perform the
 essential functions of her job. Instead, the District waves away Ms. Jones' “assertions about
 what supposedly caused her improper behavior” as “immaterial,” based on the District's
 erroneous reliance on contrary authority from other circuits. (Doc. 262 at 4.)

1 *Gambini v. Total Renal Care, Inc.*, 486 F.3d 1087, 1095 (9th Cir. 2007) (“[I]f the law fails
 2 to protect the manifestations of her disability, there is no real protection in the law because
 3 it would protect the disabled in name only.”); *Maese-Thomason v. Embry-Riddle*
 4 *Aeronautical Univ.*, No. CV-20-08338-PCT-DWL, 2023 WL 5822513, at *20 n.23 (D.
 5 Ariz. Sep. 8, 2023) (recognizing the continued validity of the rule from *Dark*); *E.E.O.C. v.*
 6 *Walgreen Co.*, 34 F.Supp.3d 1049, 1056 (N.D. Cal. 2014) (“Under the Ninth Circuit case
 7 law, misconduct resulting from a disability has to be considered as part of [the plaintiff’s]
 8 disability[.]”); *Brown v. City of Salem*, No. 04-1541-HA, 2007 WL 671336, at *6 (D. Or.
 9 Feb. 27, 2007) (explaining that under Ninth Circuit law, “it is plain that conduct resulting
 10 from the disability is considered to be part of the disability and that termination based on
 11 that conduct is unlawful”).

12 The District’s reliance on out-of-circuit case law is troubling. The District’s briefs
 13 contain plenty of citations to Ninth Circuit authority to support *other* of its arguments. Yet
 14 for this issue, on which the law of this circuit is less favorable to the District, it fails to cite
 15 a single case from within the Ninth Circuit. Instead, the District relies heavily on case law
 16 from the Fourth Circuit. But, as the Eleventh Circuit observed not long ago, while “[t]he
 17 Fourth Circuit has held that misconduct—even misconduct related to a disability—is not
 18 itself a disability and may be a basis for dismissal . . . the Ninth Circuit has held that conduct
 19 resulting from a disability is considered to be part of the disability, rather than a separate
 20 basis for termination.” *Caporicci v. Chipotle Mexican Grill, Inc.*, 729 Fed. App’x 812, 816
 21 n.5 (11th Cir. 2018) (internal quotations and citations omitted). Under the law of *this*
 22 circuit, whether Ms. Jones’ misconduct was caused by her ADHD is material.

23 The problem, however, is that Ms. Jones has not proffered sufficient evidence that
 24 the misconduct for which she was terminated was caused by her ADHD. Ms. Jones relies
 25 on a letter from her psychologist stating:

26 We . . . examined the possibility that your [ADHD] has
 27 contributed to your impulsive approach to seeking resolution
 28 to the problems, specifically by repeatedly engaging in email
 as a method of asking for resolution and clarification from
 others involved. It seems that since you did not feel you were
 being heard and no resolution was being reached you continued

1 with emailing with the hope that you would ultimately be able
 2 to reach a conclusion to the situation that everyone involved
 3 would accept. These behaviors are consistent with your
 longstanding diagnosis of [ADHD].

4 (Doc. 262-1 at 142.)⁷ But the Ninth Circuit has held that a physician’s affidavit stating
 5 certain behaviors fell with the “array of symptoms” of a disability was insufficient to create
 6 a genuine issue of fact as to whether an employee’s discipline for such behavior was
 7 discriminatory. *See Alamillo v. BNSF Railway Co.*, 869 F.3d 916, 921 (9th Cir. 2017). Even
 8 more on point, the Ninth Circuit recently explained in *Adams v. County of Maricopa*:

9 We can no sooner conclude that a report from an evaluating
 10 psychiatrist stating that bipolar disorder is “consistent with ...
 11 outbursts” creates a triable issue as to whether [the plaintiff’s]
 12 fifteen years of misconduct were disability-related. Although
 13 [plaintiff] claims she “periodically acted out” because of her
 disabilities, she has not addressed any of the May 2003 to
 January 2018 Code of Conduct violations, much less explained
 how those behaviors resulted from her disability.

14 No. 20-17299, 2022 WL 42472, at *2 (9th Cir. 2022). These authorities foreclose Ms.
 15 Jones’ reliance on her psychiatrist’s letter to establish the requisite causal link between her
 16 ADHD and the totality of the misconduct for which she was terminated. Accordingly, the
 17 Court grants summary judgment in favor of the District on Ms. Jones’ unlawful termination
 18 claim because no reasonable jury could conclude that the District terminated Ms. Jones
 19 because of her ADHD.

20 **4. Hostile Work Environment**

21 Ms. Jones also claims that she was subjected to a hostile work environment because
 22 of her ADHD. Though other circuits have recognized that hostile work environment claims
 23 are cognizable under the ADA, *see Ford v. Marion Cnty. Sheriff’s Office*, 942 F.3d 839,
 24 852 (7th Cir. 2019) (surveying cases), the Ninth Circuit has only ever assumed that such a
 25 claim exists, *see Brown v. City of Tucson*, 336 F.3d 1181, 1190 (9th Cir. 2003); *Denning*
 26 *v. Cty. of Washoe*, 799 F. App’x 547 (9th Cir. 2020); *Mulligan v. Lipnic*, 734 F. App’x 397,

27 ⁷ The District objects that this letter is unauthenticated and hearsay. (Doc. 262 at
 28 10.) But “the nonmoving party need not produce evidence in a form that would be
 admissible at trial in order to avoid summary judgment.” *F.D.I.C. v. New Hampshire Ins.*
Co., 953 F.2d 478, 485 (9th Cir. 1991) (internal quotation and citation omitted).

1 400 (9th Cir. 2018). If such a claim exists, it would require proof of harassment
2 “sufficiently severe or pervasive to alter the terms and conditions of . . . employment and
3 create an abusive work environment.” *Faragher v. City of Boca Raton*, 524 U.S. 775, 788
4 (1998). The environment must be “both objectively and subjectively offensive, one that a
5 reasonable person would find hostile or abusive, and one that the victim in fact did perceive
6 to be so.” *Id.* at 787. The Supreme Court has described this standard as “demanding to
7 ensure that” statutes like the ADA “do not become a ‘general civility code.’” *Id.* The Ninth
8 Circuit has affirmed the dismissal of ADA hostile work environment claims predicated on
9 isolated instances of mistreatment. *See, e.g., Garity v. APWU Nat’l. Labor Org.*, 655 Fed.
10 App’x 523, 524 (9th Cir 2016); *Denning*, 799 Fed. App’x. at 547–58.

11 Ms. Jones has not proffered sufficient evidence to permit a reasonable jury to find
12 severe and pervasive workplace harassment based on her ADHD. According to Ms. Jones,
13 Ms. Gibson once remarked that Ms. Jones might need a “one on one” aide to assist with
14 technology (Doc. 209-2 at 194), once said that Ms. Jones had “lost her mind,” was critical
15 when Ms. Jones was unable to repair an item at the school, once commented that she was
16 going to help Ms. Jones “get a Xanax to calm down,” and once said Ms. Jones was “fucking
17 crazy.” (Doc. 209-2 at 121–22, 194.) She also claims that Mr. Penca once “made fun of
18 [her] for being ADHD and said [she] was not ADHD,” though she does not elaborate
19 further. (*Id.* at 124.) But “simple teasing, offhand comments, and isolated incidents (unless
20 extremely serious) will not amount to discriminatory changes in the ‘terms and conditions
21 of employment.’” *Faragher*, 524 U.S. at 788. Even if Ms. Jones subjectively found Ms.
22 Gibson’s and Mr. Penca’s comments offensive, no reasonable jury could find that these
23 isolated comments were so severe and pervasive as to objectively alter the conditions of
24 Ms. Jones’ employment.⁸

25
26 ⁸ In her response brief, Ms. Jones focuses exclusively on what she characterizes as
27 a “cover-up” of the sexual assault she alleges occurred during her night out drinking with
28 Ms. Popham and Ms. Gibson in September 2020. (Doc. 262 at 12–13.) But the claim Ms.
Jones brought in this lawsuit is about *disability-based* harassment, not about *sexual*
harassment. Ms. Jones directs the Court to no evidence demonstrating severe, extreme, and
pervasive harassment based on her ADHD.

1 **B. Retaliation**

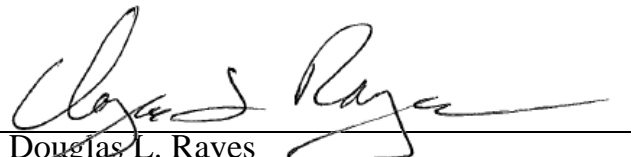
2 Finally, Ms. Jones claims that she was terminated in retaliation for requesting
3 reasonable accommodations for her ADHD. No reasonable jury could find for Ms. Jones
4 on this claim. As detailed above, the evidence shows that the District responded to Ms.
5 Jones' April 26, 2021 request for reasonable accommodations by engaging in the
6 interactive process and offering numerous reasonable and responsive accommodations for
7 Ms. Jones' ADHD, including advance notice of any workplace reassignments and
8 resources to assist her with technology. The evidence also shows that the District
9 terminated Ms. Jones because it concluded, after a due process hearing before an
10 independent hearing officer, that Ms. Jones' behavior violated numerous District policies.
11 There is no genuine question of fact as to whether Ms. Jones was terminated because of
12 behavior attributable to her ADHD, and the Court finds no evidence that Ms. Jones' request
13 for reasonable accommodations factored into the District's decision to terminate her.

14 **IT IS ORDERED** that Ms. Jones' motion for leave to file a sur-reply (Doc. 266) is
15 **DENIED**.

16 **IT IS FURTHER ORDERED** that the District's motion for summary judgment
17 (Doc. 209) is **GRANTED**. The Clerk of the Court shall deny any remaining motions as
18 moot, enter judgment accordingly, and terminate this case.

19 **IT IS FURTHER ORDERED** that, within **14 days** of the date of this order, counsel
20 for the District shall submit a written explanation (limited to 5 pages) for his misleading
21 citations to and reliance on outdated regulations and out-of-circuit caselaw that is contrary
22 to the law of this circuit. (*See* Docs. 209 at 6, 13; 262 at 4.)

23 Dated this 1st day of April, 2025.

24
25
26 
27 Douglas L. Rayes
28 Senior United States District Judge